# Assignment Marking Criteria for Unit 13

 **Required competence:**

By the end of this unit the teacher should be able to:

#### Identify and understand different ways to organize ICT in the school both laboratory and classroom.”

## **Assignment**

#### Create a PowerPoint presentation aimed at the school management of your school that outlines the following issues;

1. How to layout a computer room in your school. How many computers and in what configuration?
2. What computer access should be organised for classrooms. How many computers and how might these be used in a typical lesson?
3. Why cell phones should be incorporated into teaching and learning. Describe a lesson where mobiles add value

## **Marking Criteria**

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| --- | --- | --- | --- |
| **Is there evidence from the submitted assignment that the participant …** | Not proficient (0) | Partially Proficient (1) | Proficient (2) |
| Can argue for a particular layout of a school computer laboratory |  |  |  |
| Can argue how computers in the classroom require a different approach to lesson design compared to a lesson in a laboratory |  |  |  |
| Can provide an educationally sound and persuasive argument for using mobiles to support teaching and learning |  |  |  |
| **Total out of 6** |  |  |  |
| \_\_/6 |