# Education in Emergencies (EiE) Summary Table - South Sudan (Sample Completed)

This sample table provides an example of how to complete the Education in Emergencies (EiE) reporting format.
The figures included are illustrative and do not represent official data.

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| State | County | Payam | School / Location | Population Data (Boys/Girls/IDPs/Host) | Access (Functioning Schools, TLS, Enrolment) | Teachers & Staff (M/F, Trained / Untrained) | Infrastructure & Materials (Classrooms, WASH, Kits) | Protection & Coordination (Attacks, Partners, Source, Period) |
| Jonglei | Bor | Anyidi | St. Mary’s Primary School | Total: 850 (Boys: 420, Girls: 430; IDPs: 300; Host: 550) | Functioning schools: 1; TLS: 2; Enrolment: 850 | Teachers: 12 (M: 8, F: 4); Trained: 6; Untrained: 6 | Classrooms: 6 (2 damaged); WASH: 2 latrines; Learning kits: partial | No attacks reported; Partners: UNICEF, Save the Children; Source: School Headteacher; Period: Q2 2025 |
| Unity | Bentiu | Rubkona | Rubkona Temporary Learning Space | Total: 1,200 (Boys: 600, Girls: 600; IDPs: 1,000; Host: 200) | Functioning schools: 0; TLS: 3; Enrolment: 1,200 | Teachers: 20 (M: 15, F: 5); Trained: 8; Untrained: 12 | Classrooms: 0 permanent; TLS shelters: 3; WASH: inadequate; Learning kits: available | Reported overcrowding, no direct attacks; Partners: NRC, INTERSOS; Source: EiE Cluster Monitoring; Period: Q2 2025 |
| Upper Nile | Malakal | Fashoda | Malakal Secondary School | Total: 600 (Boys: 350, Girls: 250; IDPs: 200; Host: 400) | Functioning schools: 1; TLS: 0; Enrolment: 600 | Teachers: 18 (M: 14, F: 4); Trained: 10; Untrained: 8 | Classrooms: 10 (good condition); WASH: functional; Learning kits: sufficient | School fenced, no incidents; Partners: World Vision; Source: State Education Office; Period: Q2 2025 |