**Marking Memo Template for MG Online Courses**

# Unit 36 Assignment: Different Forms of Assessment (Formative vs Summative)

# Required Unit Competency:

Differentiate between summative and formative assessment strategies and create suitable ICT-based assessment.

**Assignment Instructions:**

1. Review the [Curriculum and Assessment Policy Statement (CAPS)](http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/CAPSFET.aspx) for your subject area and grade.
2. Select a suitable topic within your subject area and grade.
3. Consider the ‘Suggested Activities: Investigations, practical work, and demonstrations’ for the topic.
4. Create a suitable ICT-based assessment that will help recognize where your learners are struggling and address problems they may be experiencing.
5. Ensure that the ICT-based assessment:
6. Indicates which subject area, grade and topic are to be assessed;
7. Makes use of an appropriate ICT-based tool/s; and
8. Aligns with the requirements for the Curriculum Assessment Policy Statement (CAPS) requirements for your subject area, grade and the topic selected.
9. Upload you ICT-based assessment by clicking on the link below:

# Marking Criteria

|  |  |  |  |
| --- | --- | --- | --- |
| Evidence that participant … | Has not achieved the specific objectives (0) | Has partially achieved the specific objectives (3) | Has achieved the specific objectives (5) |
| Learner indicated which subject area, grade and topic are to be assessed. | 1 | 3 | 5 |
| Assessment aligns to the appropriate stage (formative assessment) in the assessment process. | 1 | 3 | 5 |
| Assessment makes use of appropriate ICT-based tools (GoFormative, Kahoot!, Quizizz, Suvery Monkey, Socrative, Plickers or Evernote E-portfolio etc.). | 1 | 3 | 5 |
| Three different learning opportunities were indicated for achieving goal | 1 | 3 | 5 |
| Sub Total |  |  |  |
| Final Mark (20marks) | x/20 | | |