

	Below Standard [1]	Developing [2]	Competent [3]	Outstanding [4]
Completeness of task submission	One or more parts have not been submitted and/or all parts submitted are not complete.	One part has not been submitted and/or some part is not complete.	All parts have been submitted but some parts are incomplete.	All parts have been submitted and all parts are complete.
SAMR level of the learning activity	The learning activity does not integrate technology in any meaningful way.	There is some meaningful technology integration.	The technology has been integrated in a meaningful way.	This activity would not be possible without technology integration.
Completeness of the learning activity	Many details are missing from the learning activity and it is poorly described.	Some details are missing from the learning activity and/or it is not completely described.	The learning activity is described in good detail.	The learning activity is described in excellent detail and is very clear as to the actions required from the teacher and learners.
Outcomes	The learning activity outcomes are missing or very unclear.	The learning activity outcomes lack detail and specificity.	The learning activity outcomes are clearly described.	The learning activity outcomes are very clear, detailed and specific.
Assessment	No assessment has been described or it is vague and unclear and does not relate at all to the outcomes.	The assessment lacks detail and specificity and there is some misalignment between it and the outcomes.	The assessment is clearly described and is mostly aligned to the outcomes.	The assessment is very clear, detailed, specific and actionable and aligns very well to the outcomes.
21st Century skills addressed	The explanations of level, technology and skills are unclear and poorly reasoned and it is not evident that the activity will support, even partially, the development of any 21st Century skills.	The explanations of level, technology and skills are somewhat unclear and poorly reasoned and it is evident that the activity will only partially support the development of any 21st Century skills.	The explanations of level, technology and skills are clear and well reasoned and it is evident that the activity will support the development of any 21st Century skills.	The explanations of level, technology and skills are very clear and well reasoned and it is evident that the activity will fully and concretely supports the development of any 21st Century skills.