# Assessment marking criteria

## Assessment instructions

1. Reflect on your own professional development learning goals and consider what your ultimate goal in education is to be, be it a headmaster, district official, government education advisor or minister. Create a PowerPoint presentation or Word Document to showcase this information.
2. Next, conduct an Internet web search and identify three different learning opportunities that you wish to explore in helping you reach your goals. These may be formal or informal learning opportunities. In your PowerPoint presentation or Word Document, create list the basic details of each option (i.e. name of learning opportunity, website address and brief description of each).

## Marking criteria

**Marking rubric for Unit 34**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Column Heading** | **Not proficient  (0 marks)** | **Partially proficient  (1 mark)** | **Proficient**  **(2 marks)** | **Exceeded expectations**  **(3 marks)** |
| Learner joined and completed a Massive Open Online Course |  |  |  |  |
| Learner submitted an example of a Personal Development Plan |  |  |  |  |
| The Personal Development Plan indicated the learner’s goals in the field of Education (ie Subject Matter Head, Head of Department, Headmaster) |  |  |  |  |
| Three different learning opportunities were indicated for achieving goal |  |  |  |  |
| Each learning opportunity had a name, website address and brief description. |  |  |  |  |
| **TOTAL** | | | | **/15** |