# Assessment marking criteria

## Assessment instructions

1. Imagine that you have a student who is struggling to remember materials. No matter how many times you go over the material with the student, they are unable to remember it. You have spoken to the student's parents who say that the student has a learning disability and also has poor vision in both eyes.

Participate in a forum discussion where you discuss what types of ICT would be most practical and helpful to use in your context if you had this student in your class. Explain why you think your chosen ICT is helpful.

You should demonstrate an understanding of types of ICT for students with special needs, as well as an ability to explain and analyze which types of ICT are most suitable for certain circumstances.

## Marking criteria

**Marking rubric for Unit 31**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The individual has…** | **Not proficient (0 marks)**  | **Partially proficient (1 mark)** | **Proficient****(2 marks)**  | **Exceeded expectations****(3 marks)** |
| Provided the name/s of an appropriate ICT/s for the situation |  |  |   |  |
| Provided a sufficient explanation for their choice/s |  |  |  |  |
| Demonstrated reasoning for why their chosen ICTs is/are more appropriate than others |  |  |   |  |
| **TOTAL** |  **/9** |