**Marking Memo Template for MG Online Courses**

### Unit 22 Assignment: Using ICT-based Diagnostic Assessment Tools

# Required Unit Competency:

# Assignment Instructions:

1. Read through the following documents:

* [Strategy for the use of ICT in learning and teaching at Stellenbosch University](http://www.sun.ac.za/english/learning-teaching/ctl/Documents/ICT%20in%20Teaching%20and%20Learning.pdf)
* [Using Technology for Feedback and Assessment](https://www.edutopia.org/technology-integration-guide-implementation)
* [Using Tech Tools to Provide Timely Feedback](https://www.edutopia.org/blog/using-technology-to-check-understanding-mary-beth-hertz)

1. Use an MS Word document to create an ICT-based diagnostic assessment linked to your particular Phase and Subject Area.
2. Ensure that your ICT-based diagnostic assessment:

* Makes use of the correct type of ICT-based tool
* Aligns with the Curriculum Assessment Policy Statement (CAPS) requirements.
* Click on the link to view the [**Curriculum Assessment Policy Statements (CAPS)**](http://www.education.gov.za/Curriculum/CurriculumAssessmentPolicyStatements(CAPS)/tabid/420/Default.aspx)relevant to your particular Phase and Subject Area.
* Aligns with the [**Rubric for Assessment**](https://nbassociates.sharepoint.com/Projects/MGSLG/Content%20Development/01%20Technology%20Literacy%20Level/TL_Module%204/Unit%2022/UNIT%2022%20storyboard/Additional%20Documents/Rubric.docx).

1. Click on the submission tool below to upload your completed assessment.

# Marking Criteria

|  |  |  |  |
| --- | --- | --- | --- |
| Evidence that participant … | Has not achieved the specific objectives (0) | Has partially achieved the specific objectives (3) | Has achieved the specific objectives (5) |
| 1. …..has used an MS Word document to create an ICT-based diagnostic assessment and indicated which Phase/Grade, Subject Area and topic to be assessed. | 1 | 3 | 5 |
| Assessment aligns with the Curriculum Assessment Policy Statement (CAPS) requirements and aligns to the appropriate stage (Diagnostic assessment) in the assessment process. | 1 | 3 | 5 |
| Assessment makes use of appropriate ICT-based Diagnostic Assessment tools. | 1 | 3 | 5 |
| Three different learning opportunities were indicated for achieving goal | 1 | 3 | 5 |
| Sub Total |  |  |  |
| Final Mark (20marks) | x/20 | | |